

Publis ACL 2021

(ne sont pas inclus dans la liste les pré-print, ni les ouvrages ou chapitres d'ouvrages, et sont incluses seulement les publis qui sont affiliées au LPNC, cité dans le pdf).

1. Attye, A., Renard, F., Baciú, M., Roger, E., Lamalle, L., Dehail, P., ... & Calamante, F. (2021, juin). TractLearn: A geodesic learning framework for quantitative analysis of brain bundles. *NeuroImage*, 233, 117927. Doi : 10.1016/j.neuroimage.2021.117927. <hal-03222320>.
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8. Bosse, M. L., Brissaud, C., & Le Levier, H. (2021, mars). French pupils' lexical and grammatical spelling from sixth to ninth grade: a longitudinal study. *Language and speech*, 64(1), 224-249. Doi : 10.1177/0023830920935558. <hal-02887461>
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10. Burnel, M., Durrleman, S., Reboul, A., Carré, A., Baciú, M., & Perrone-Bertolotti, M. (2021, février). Theory-of-mind during childhood: Investigating syntactic and executive contributions. *Social Development*, 30(1), 73-94. Doi : 10.1111/sode.12471. <hal-03337001>
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